

## First Grade English Language Arts Curriculum Overview

<p><b><u>September</u></b> (OEU 1- Mod. A)</p> <p>Sequence of Events</p> <p>Cause and Effect</p> <p>Compare and Contrast</p> <p>Predict and Infer</p> <p>Personal Narrative</p>	<p><b><u>October</u></b> (OEU 1- Mod. B)</p> <p>Noting Details</p> <p>Fantasy/Realism</p> <p>Story Structure</p> <p>Summarize</p> <p>Phonics/Decoding</p> <p>Short o,e,u</p>	<p><b><u>November</u></b> (OEU 1- Mod. C)</p> <p>Topic, Main Idea</p> <p>Details/Summarizing</p> <p>Making Predictions</p> <p>Categorize &amp; Classify</p> <p>Phonics/Decoding</p> <p>Double Final Consonant Clusters</p>	<p><b><u>December</u></b> (OEU 1- Mod. A)</p> <p>Compare and Contrast</p> <p>Sequence of Events</p> <p>Drawing Conclusions</p>	
<p><b><u>January</u></b> (OEU 2-Mod. B)</p> <p>Compare and Contrast</p> <p>Making Generalizations</p> <p>Cause &amp; Effect</p> <p>Adjectives</p> <p>Informative/Explanatory text – demonstration</p>	<p><b><u>February</u></b> (OEU 3-Mod. A)</p> <p>Story Structure</p> <p>Noting Details</p> <p>Making Predictions</p> <p>Context Clue</p> <p>Vowel Pairs</p> <p>Parts of a sentence (Subject, verb)</p> <p>Expository writing</p>	<p><b><u>March</u></b> (OEU 3-Mod. B)</p> <p>Problem solving</p> <p>Sequence of Events</p> <p>Realism/Fantasy</p> <p>Write an opinion</p>	<p><b><u>April</u></b> (OEU 4-Mod. A)</p> <p>Categorize &amp; Classify</p> <p>Topic, Main Idea, Detail, Summarizing</p> <p>Sequencing</p> <p>Narratives</p>	<p><b><u>May</u></b> (OEU 4-Mod. B)</p> <p>Noting Details</p> <p>Story Structure</p> <p>Compare &amp; Contrast</p> <p>Monitor/Clarify text</p> <p>How-to Books</p> <p>Research project</p>

